

<b>Training Course</b>	Stockman Development Scheme
<b>Session Title</b>	Farrowing management
<b>Session Aim</b>	To increase participants knowledge of managing the farrowing house.
<b>Duration</b>	4 hours
<b>Learning objectives</b>	<p>To be able to:</p> <ol style="list-style-type: none"> <li>1. Identify five key tasks in preparing the farrowing house/pen</li> <li>2. Identify the signs of farrowing and when intervention is necessary</li> <li>3. List three key aspects of managing gilts in the farrowing house</li> <li>4. List three important factors in piglet survival</li> <li>5. Explain/determine the importance of correct diet and environment for the sow and her piglets in the farrowing house/pen</li> </ol>
<b>Resources and equipment</b>	Flip chart, flip chart pens, projector, laptop, projector screen, quiz, practical pig app, bio risk app.

Time	Content	Delivery Method/Resources	LO
1.10	<p>Introduction and welcome</p> <p>Health and Safety notices</p> <p>Timings and breaks</p> <p>Aims of the session <i>Learning outcomes</i></p> <p>Introductions - Who are you and where do you work? <i>Names on name card</i></p>	<p>Course slide deck</p> <p>Round the table</p>	
1.30	<p><u>Preparing for farrowing</u></p> <p>How do we correctly prepare the farrowing house/paddock/ark? What might be different in set-up for gilts?</p> <p>Last minute preparations before farrowing</p> <ul style="list-style-type: none"> <li>➤ Bedding</li> <li>➤ Flattening/levelling outdoor beds</li> <li>➤ Fenders, lamps, temperature</li> <li>➤ Predators</li> </ul> <p>Can you identify 8 the signs of farrowing – hum group <i>Include natural behaviours exhibited in our outdoor systems.</i></p> <p>What are the signs of farrowing?</p> <p>When to intervene at farrowing?</p>	<p>Presentation</p> <p>Flip chart Flip chart pens</p> <p>Group task – <i>hum group</i></p> <p>Brainstorm</p> <p>Discussion</p>	<p><b>1</b></p> <p><b>2</b></p> <p><b>2</b></p>
2.30	<p><u>Managing the gilt at farrowing</u></p> <p>Why is location in the paddock/farrowing house important to consider when gilts farrow?</p> <p>What do we feed gilts at farrowing, why is it important to have a specialist gilt diet?</p> <p>Why do gilts pose great threat of savaging to piglets and stockpeople?</p>	<p>Discussion</p> <p>Presentation</p>	<p><b>3</b></p>

2.50	Break		
3.05	<p>Establishing the piglet</p> <p>Colostrum management and importance</p> <p>Managing newborn piglets, piglet tasks, litter hygiene, bed management in farrowing ark</p> <p>When to foster, how to foster piglets</p> <p>Challenges when fostering in outdoor systems. <i>Split into groups, list challenges and review as one big group.</i></p> <p>Why do we foster? Why are gilts often loaded up with piglets, what's the aim?</p> <p>Supplementary feeding</p> <p>Pre-weaning mortality</p>	<p>Presentation</p> <p>Practical pig app – piglet management</p> <p>Breakout group task</p> <p>Presentation</p>	4
3.55	<p>Sow and piglet husbandry</p> <p>Feeding for lactation and importance of water</p> <p>Signs of ill health in sows – idea generation</p> <p>What is the correct environment for the sow and piglet in the farrowing house/paddock/ark? <i>Split into indoor and outdoor scenario groups, representation from stockpeople from both systems in each group. Present to one big group.</i></p>	<p>Presentation</p> <p>Flip chart and flip chart pens</p> <p>Break out group</p>	5
4.35	Recap quiz	Quiz presentation	1,2,3,4,5
4.55	<p>Feedback forms</p> <p>Next session date</p>	Slide decks	