

<u>Training Course</u>	Stockman Plus
<u>Session Title</u>	Finisher Management
<u>Session Aim</u>	To recap on finisher management knowledge gained from the stockman development scheme and build problem-solving skills by using virtual farm case study scenarios.
<u>Duration</u>	4 hours
<u>Learning Objectives</u>	To be able to: <ul style="list-style-type: none"> 1. Identify 3 key requirements for finishing pigs 2. Set objectives for the finishing herd 3. Explain the economic impact of performance on farm 4. Develop action plans for problem scenarios on farm
<u>Resources and equipment</u>	Flip chart, flip chart pens, projector, projector screen, quiz, practical pig app videos, bio Risk App

Time	Content	Delivery Method/Resources	LO
1.10	<p>Introduction and welcome <i>We can use real-life scenarios in place of case studies if there is relevant issues among the group.</i></p> <p>Health and Safety notices</p> <p>Timings and breaks</p> <p>Aims of the session <i>Learning outcomes</i></p> <p>Introductions - Who are you and where do you work? <i>Names on name card</i></p>	<p>Course slide deck</p> <p>Round the table</p>	
1.30	<p>Recap</p> <p>What are the requirements for finishing pigs?</p> <p>How can these impact on growth?</p> <p>What objectives should we be setting for the finisher department?</p> <p>What are your objectives on your unit? What are you doing well/not so well? <i>Groups of 2 - 3 discuss objectives on their own unit, what they think is working well/not so well. (15 mins)</i></p>	<p>Flip chart and pens</p> <p>Hum group</p> <p>Discussion</p> <p>Group task</p>	<p>1</p> <p>2</p>
2.15	<p>Case study 1 – Farm ‘A’ (45mins) TBC <i>Problem presented to two groups, identify possible root cause of the problem, develop action plan and assign responsibility to staff on Farm ‘A’. (30 mins developing outcome 15 mins to present)</i></p>	<p>Case Study</p>	<p>4</p>
3.00	<p>Break</p>		
3.15	<p>Recap</p> <p>Why is the Q box important? Why is it important to get pigs in the box?</p> <p>What economic impacts are there to overweights and underweights?</p> <p>How can we make the most of marketing reports?</p> <p>What measures would you put in place if back fat was high?</p>	<p>Discussion</p> <p>Slide deck</p> <p>Discussion</p> <p>Break out group task</p>	<p>2</p>

	<i>Groups of 2-3 to discuss and present</i>		
3.55	<p>Case study 2 – Farm ‘B’ (45 mins)</p> <p>TBC</p> <p><i>Problem presented to two groups, identify possible root cause of the problem, develop action plan and assign responsibility to staff on Farm ‘B’.</i></p> <p><i>(30 mins developing outcome 15 mins to present)</i></p>	Case Study	4
4.40	<p>Action planning</p> <p><i>Use of action planning section of folders</i></p>	Folders	4
4.55	<p>Feedback forms and attendance register</p> <p>Next session reminder</p>	<p>Feedback forms</p> <p>Slide deck</p>	