

<b><u>Training Course</u></b>	Stockman Plus
<b><u>Session Title</u></b>	Weaner Management
<b><u>Session Aim</u></b>	To recap on weaner management knowledge gained from the stockman development scheme and build problem-solving skills by using virtual farm case study scenarios.
<b><u>Duration</u></b>	4 hours
<b><u>Learning Objectives</u></b>	<p>To be able to:</p> <ol style="list-style-type: none"> <li>1. List 3 key requirements of weaned pigs</li> <li>2. Set realistic and measurable objectives for the weaner house</li> <li>3. Develop action plans for problem scenarios</li> <li>4. Explain what and why to record in the weaner house</li> <li>5. Develop recording sheet to capture all relevant performance data</li> </ol>
<b><u>Resources and equipment</u></b>	Flip chart, flip chart pens, projector, projector screen, quiz, practical pig app videos, bio Risk App

Time	Content	Delivery Method/Resources	LO
1.10	<p>Introduction and welcome <i>We can use real-life scenarios in place of case studies if there are relevant issues among the group.</i></p> <p>Health and Safety notices</p> <p>Timings and breaks</p> <p>Aims of the session <i>Learning outcomes</i></p> <p>Introductions - Who are you and where do you work? <i>Names on name card</i></p>	<p>Course slide deck</p> <p>Round the table</p>	
1.30	<p>Recap</p> <p>What are the requirements of the weaned pig?</p> <p>What objectives can we set for the weaner house/paddock/tent?</p> <p>What are the objectives for your unit, what are you doing well/not so well?</p>	<p>Hum group</p> <p>Flip chart and pens</p> <p>Round the table</p>	<p><b>1</b></p> <p><b>2</b></p>
2.00	<p>What big changes do we see at weaning for the pig? <i>Include multi-sourcing units.</i></p> <p>How can these changes impact, positively or negatively?</p> <p>What can we put in place to try to avoid these? <i>Groups of 2 - 3 work on above and present actions to the rest of the group</i></p> <p>Do outdoor weaner systems guarantee improved welfare? Consider:</p> <ul style="list-style-type: none"> <li>• Enrichment available</li> <li>• Vices</li> <li>• Environmental impacts</li> <li>• Hygiene levels</li> </ul>	<p>Discussion</p> <p>Break out group task</p> <p>Facilitated debate</p>	<p><b>3</b></p>
2.20	<p>Case study 1 – Farm ‘A’ (45mins) <b>TBC</b> <i>Problem presented to two groups, identify possible root cause of the problem, develop action plan and assign responsibility to staff on Farm ‘A’.</i> <i>(30 mins developing outcome 15 mins to present)</i></p>	<p>Case Study</p>	<p><b>3</b></p>
3.05	<p>Break</p>		
3.20	<p>What do we record in the weaner house and why?</p>	<p>Discussion</p>	

	<p>Can the outdoor outperform the indoor?</p> <p>What records need to be kept from a legislative point of view?</p> <p>Develop a recording sheet to monitor performance and treatments of weaner pigs. <i>In groups of 3 - 4 on flip chart paper. (15 mins)</i></p>	<p>Facilitated debate</p> <p>Slide deck</p> <p>Breakout task</p>	<p><b>4</b></p> <p><b>5</b></p>
3.55	<p>Case study 2 – Farm ‘B’ (45 mins)</p> <p><b>TBC</b></p> <p><i>Problem presented to two groups, identify possible root cause of the problem, develop action plan and assign responsibility to staff on Farm ‘B’. (30 mins developing outcome 15 mins to present)</i></p>	<p>Case Study</p>	<p><b>3</b></p>
4.40	<p>Action planning</p> <p><i>Use of action planning section of folders</i></p>	<p>Folders</p>	<p><b>3</b></p>
4.55	<p>Feedback forms and attendance register</p> <p>Next session reminder</p>	<p>Feedback forms</p> <p>Slide deck</p>	